# Is Rolandic epilepsy benign? Syntactic, lexical, and reading difficulties in adolescents with Rolandic epilepsy 

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## INTRODUCTION

- Benign childhood epilepsy with centrotemporal spikes (BCECTS) or "Rolandic epilepsy" is the most common epilepsy in children.
- Onset is between ages 3 to 13 years, and seizures recede before the age of 16 .
- The term "benign" refers to the fact that this syndrome recedes with age.
- However, it is not clear whether it is indeed benign in its effect on cognition and behavior: studies have shown various cognitive deficits among BCECTS children.
- In this study we asked whether this epilepsy is indeed benign in the language domain.
- We assessed: syntax, lexical retrieval, phonological STM, and reading abilities.


## METHODS

1. Participants: 18 Children with BCECTS, aged 9-18,
9 girls.
2. Our battery included 13 tests assessing: Syntax (A-bar movement and pronouns), Lexical Retrieval, Phonological STM, and word level Reading.
3. Individual performance on each structure and test was compared with a normative healthy control group using Crawford and Howell's (1998) t-test.

## GENERAL RESULTS

| Participant | Syntactic <br> Movement | Pronouns | Word level reading | Lexical Retrieval | pSTM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mnm4 |  |  |  | Impaired |  |
| Gzm4 |  |  |  |  |  |
| Naf4 | Impaired | Impaired |  | Impaired |  |
| Gbf5 | Impaired |  | Impaired | Impaired | Impaired |
| Nef5 | Impaired |  | Impaired |  | Impaired |
| Shaaf6 | Impaired |  | Impaired |  | Impaired |
| Shiaf6 |  |  | Impaired | Impaired | Impaired |
| lam6 | Impaired |  | Impaired | Impaired |  |
| Lam6 |  |  |  | Impaired |  |
| Ysf6 | Impaired |  | Impaired | Impaired | Impaired |
| Lsf7 | Impaired | Impaired | Impaired | Impaired | Impaired |
| Dbm6 | Impaired |  | Impaired | Impaired | Impaired |
| Zsf9 |  |  |  |  | Impaired |
| Rhm9 | 1 mpaired | Impaired | Impaired | Impaired | Impaired |
| Azm9 | Impaired | Impaired | Impaired | Impaired | Impaired |
| Mgf11 | Impaired | Impaired |  |  | Impaired |
| lgm12 | Impaired |  | Impaired | Impaired |  |
| Nbm12 | Impaired | Impaired | Impaired | Impaired |  |

## SYNTAX - TESTS AND RESULTS

## Tests of syntactic movement:

- Sentence-Picture matching task, 66 items.
- "Adif" - Production of Subject and Object RCs, 20 sentences.
- "Petel" - Sentence repetition, including sentences with and without syntactic movement and embedding, 70 sentences. "Meguvana" - Sentence reading and paraphrasing, 20 items
Tests of direct object and reflexive pronouns
- Syntactic islands- pronoun elicitation task, 20 sentences. Sentence-picture matching task - comprehension
RESULTS SYNTACTIC MOVEMENT
- 13/18 participants had a syntactic movement deficit: They performed below age-matched controls on at least 2 syntactic tests.
- These participants did not have a general problem in constructing the syntactic tree: they succeeded in tests that do not involve an intervening lexically restricted DP (repetition of embedded clauses, production of subject RCs)


## RESULTS PRONOUNS

- 6/18 participants had a pronoun deficit: They performed below age matched controls on at least 2 pronoun tests, involving both production and comprehension.
The deficit results from a specific deficit in binding, and not a general problem in the construction of the syntactic tree.



READING, STM, AND LEXICAL TESTS (Number of items)
Reading aloud
"Tiltan" Screening -single words, non words and word
pairs. (241)
Migratable words - sensitive to LPD (120)

- Word pairs - sensitive to attentional dyslexia (64)
- Potentiophonic words - sensitive to surface dyslexia (78)
- Non words - sensitive to vowel-letter dyslexia (60)

Phonological short term memory

- "BLIP" - non word repetition (48) word matching spans.
Lexical Retrieval
- "Shemesh" - picture naming test (100)




## DISCUSSION

- All but two of the children and adolescents with BCECTS have impaired language and reading abilities. The majority have a syntactic deficit specific to wh-movement. Reading deficits were diverse and included many types of dyslexia.
- These findings are important at the clinical level, as they emphasize the importance of proper language and reading assessment among these children and indicate that it is necessary to treat this epilepsy because it is, after all, not benign.

